

## COMPLEJO EDUCACIONAL SAN ALFONSO FUNDACIÓN QUITALMAHUE

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### Guía n°4 Junio – sistema mixto

Asignatura/Módulo	Inglés	
Docente	Guillermo Órdenes	
Nombre estudiante		
Curso	Cuarto medio	
Fecha de entrega	30 de Junio	
OA	Oa 03 Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.	

En esta ocasión, hablaremos y trabajaremos con "STEREOTYPES" (estereotipos). Lee atentamente la guía, utiliza diccionario o traductor y desarrolla los ejercicios.

I Item: Look & think. Mira las imágenes a continuación y luego responde las preguntas.

1. Let's talk about "first impressions and stereotypes". What do you know about those? Explain.	Muslims are not all terrorists	I can actually SEE you
	III MARRY Whoever I WANT	I AM NOT COLOR
2. Related to stereotypes, are they positive or negative? Why?	We'TE NOT All MEXICAN	Not all Asians are studious, have squinty eyes, and speak the same language.
	MY HAIR. IS REAL	I AM NOT WHITE TRASH

#### II Item: Reading time. Lee el texto a continuación y responde.



Teenagers around the world are often called technology addicted, <u>self-centered</u>, and indifferent. All of these may be <u>stereotypes</u> or first impressions that older generations have for young people. Are these stereotypes true? Are all teenagers like that? In 2018, the New York Times challenged teenagers around the world to demonstrate through

photographs how teenagers really are. They received over 2.200 photos from different people between 15 and 19 years old, from all around the world.

One of the winners of the contest, Eleanor Kinsel, said that her generation is believed to have abandoned the old ways, that they are the first to grow up on Snapchat and Instagram, but while increased technology has **shifted** many aspects of their lives, it has not caused them to discard the traditions of our ancestors. In her photograph, a teenage girl is lighting a votive candle in a church. **Tradition** is tremendously important to Maxine, the subject of her photograph. Every Sunday, she attends church service with her family, something that her parents also did when they were teenagers. Eleanor's generation lives in a different world than past generations, however participating in traditions helps **merge** this gap and bring them together.

Another contestant, 16-year-old Lydia Valentine says that youngsters are not lazy but tired. Tired of how they are portrayed and treated by others. Like self-absorbed children who don't understand how the world works. Older generations, including their parents and grandparents, are <u>unaware</u> of what goes on behind the scenes of teenage life and only see the moments of rest. If anything, they want to believe teenagers are lazy, so they are not

required to **own up to** their inactions concerning the world's problems. "We are **leaders**, circus masters balancing the rest of our childhood while fighting to improve the world", concludes Lydia.

Being unconcerned, self-centered, or lazy, are stereotypes that teenagers face everyday... but is this entirely true? Are all teenagers from all over the world like that? How was that these stereotypes came to life? It is unknown if all **youngsters** are the same, but one thing is for certain: Teenagers are changing the world, and they will grow up to show their true face.



# 1. In the sentence "The New York Times challenged teenagers around the world to demonstrate through photographs how teenagers really are":

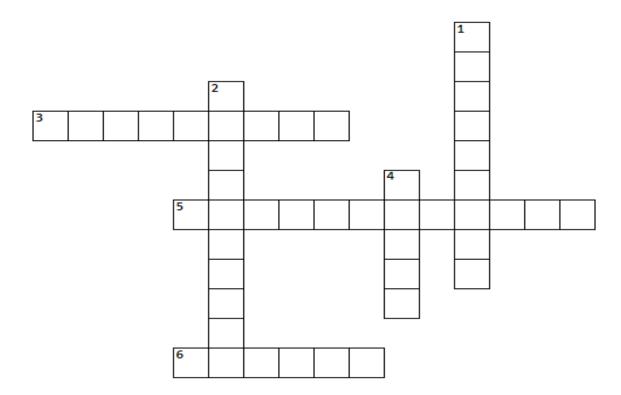
- The part "how teenagers really are" refers to...
- A. Photographs should demonstrate that teenagers don't care about anything.
- B. Photographs should demonstrate the reality about teenagers.
- C. Photographs should demonstrate what teenagers like and don't like.

#### 2. In the sentence "increased technology has shifted many aspects of their lives":

- Shifted means:
- A. Changed.
- B. Interfered.
- C. Proven.

- 3. In the sentence "How was that these stereotypes came to life?":"Came to life" means:
- Appeared A.
- Disappeared B.
- Changed C.

**III Item: Complete this crossword**. Completa el crucigrama con vocabulario clave del texto.



ACROSS	DOWN	
<ul> <li>3. It is a belief, principle, or way of acting that people in a particular society or group have.</li> <li>5. It relates to someone who is only concerned with own needs and interests.</li> <li>6. It is a person in control of a group, country, or situation.</li> </ul>	<ol> <li>It is a young person, usually an older child.</li> <li>It is a fixed general image or set of characteristics that a lot of people believe represent a particular type of person or thing.</li> <li>It is to combine or join together.</li> </ol>	